

ENGLISH

Secondary I Program - Westwood High School Junior

Textbook: *Sightlines 7* Supplementary Reading may include:

The Adventures of Ulysses (Evslin); *Echoes of Mt. Olympus* (anthology); *The Giver* (Lowry); *King of Shadows* (Cooper); *Hatchet* (Paulsen); *Holes* (Sachar), *Freak the Mighty* (Philbrick), *Juice* (Walters), *The One and Only Ivan* (Applegate), *Tagged* (Walters), *A Midsummer Night's Dream* (Shakespeare), *Uglies* (Westerfeld), *The Boy on the Wooden Box* (Leyson)

Program Overview:

English Language Arts at Westwood High School is a literacy-based program. Students will be engaged with literary selections in a wide variety of activities which target the three student competencies set out by the Ministère de l'Éducation, du Loisir et du Sport for English Language Arts (ELA).

The student competencies in ELA are as follows:

- Use language to communicate and learn
- Read and listen to written, spoken and media texts
- Write a variety of genres for personal and social purposes.

There are several specific end-of-cycle outcomes for each competency that students will be working to achieve in their ELA program. There are also several specific evaluation criteria for each competency. Put in straightforward terms, students in Secondary I English at Westwood will be engaged in a stimulating variety of activities, which will further develop their **Reading, Writing, Speaking, and Listening** skills. Activities will include reading stories, novels, articles, poems, writing paragraphs, journal responses, short essays, participating in discussions, oral presentations, debates, creating photo essays, picture books, media presentations and listening to the teacher, fellow students, as well as audio and video recordings.

Evaluation:

Evaluation will be reported as a percentage mark for all three English Language Arts competencies on each term report card. The mark will be made up of results in several categories: written assignments, oral presentations, journal and response writing, tests, daily classwork and homework. There will be a mid-year exam in January for all students. There will be a summative evaluation in May-June. This Learning and Evaluation Situation (LES) is similar to the one given to Secondary II students by the Ministère de l'Éducation, du Loisir et du Sport and is designed to evaluate all of the English Language Arts competencies.

Exams: Exams are done during regular class time only. Students must be in attendance for the entire period of the exams. (**January 16 – 31, 2017** and **May 8 - 29, 2017**)

<p>Competency 1</p> <p>Uses language to communicate and learn</p>	<p>The student:</p> <ul style="list-style-type: none"> · produces spoken texts for a familiar audience; · participates in class and group discussions; · communicates his/her understanding of his/her learning. 	<p>33 %</p>
<p>Competency 2</p> <p>Reads and listens to written, spoken and media texts</p>	<p>The student:</p> <ul style="list-style-type: none"> · develops strategies to read and respond to a variety of texts; · communicates his/her understanding of texts; · interprets the relationships between reader, texts. 	<p>33%</p>
<p>Competency 3</p> <p>Produces a variety of written and media texts for personal and social purposes</p>	<p>The student:</p> <ul style="list-style-type: none"> · follows a process to produce written and media texts for a variety of purposes; · develops a sense of voice and style as a writer; · explores the relationships between himself /herself as a writer and the texts produced and the context in which they are produced. 	<p>34 %</p>

A general guideline to what the term percentages represent:

- 90-100% – Excellent achievement; the student is far above expectations for the grade level
- 80-90% – Superior achievement; the student is exceeding grade level expectations
- 70-80% – Expected achievement; the student is performing at the grade level
- 60-70% – Struggling achievement; the student is meeting a minimum acceptable standard
- Less than 60% – Failing achievement; the student is not meeting a minimum standard

Term Weightings

<i>Term</i>	<i>Basis of evaluation</i>	<i>Weighting in Final Report Card</i>
First	Class work, homework, assignments, projects	20%
Second	Class work, homework, assignments, projects, as well as an LES in January	20%
Third	Class work, homework, assignments, projects, as well as an end of year LES	60% (30% term work; 30% LES)