

# ETHICS & RELIGIOUS CULTURE

## SECONDARY I & II

### Course Objectives

- The recognition of others
- The pursuit of the common good

### Course Work and Homework

By bringing together ethics and religious culture into a single program, students will be encouraged to engage in critical reflection on ethical questions and to understand the phenomenon of religion by practicing dialogue, in a spirit of openness. Through dialogue, students are invited to engage in reflection, interact with others and develop a point of view.

- Participation and Discussion
- Journals
- Projects
- Class work
- Assignments

### Evaluation

Evaluation for Ethics & Religious Culture will be based on the following breakdown. It focuses on the development of two (2) competencies.

Reflects on ethical questions & engages in dialogue	<ul style="list-style-type: none"><li>- Is able to write and discuss important issues that deal with ethical questions through journals and class assignments.</li><li>- Is able to discuss and share some pertinent information, through dialogue, about different ethical issues.</li></ul>	50%
Demonstrates an understanding of the phenomenon of religion & engages in dialogue	<ul style="list-style-type: none"><li>- Is able to relate some of the important ethical issues with different religious cultures and is able to see why some religious cultures have certain questions about different ethical issues.</li><li>- Is able to discuss and share some pertinent information, through dialogue, about different religious and cultural issues.</li></ul>	50%

The Ethics & Religious Culture program also takes into account secular expressions and representations of the world and of human beings, which seek to define the meaning and value of human experience outside the realm of religious beliefs and affiliation.

Students will have the opportunity to analyze forms of religious expression, make connections between these expressions and the social and cultural environment, and examine various ways of thinking, being, and acting.