



Westwood High School

Educational Project: Secondary



2015-2020

Lester B. Pearson School Board

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APPENDICES

Appendix A: Evaluation Standard and Procedures

- Sec 1: <http://westwood.lbpsb.qc.ca/documents/JR/Evaluation-Sec1-1718.pdf>
- Sec 2: <http://westwood.lbpsb.qc.ca/documents/JR/Evaluation-Sec2-1718.pdf>
- Sec 3: <http://westwood.lbpsb.qc.ca/documents/SR/Eval-Student-Learning-Sec3-1718.pdf>
- Sec 4: <http://westwood.lbpsb.qc.ca/documents/SR/Eval-Student-Learning-Sec4-1718.pdf>
- Sec 5: <http://westwood.lbpsb.qc.ca/documents/SR/Eval-Student-Learning-Sec5-1718.pdf>

Appendix B: Anti-Bullying and Anti-Violence Plan

- Junior Campus: <http://westwood.lbpsb.qc.ca/documents/ABAVPlanJR1718.pdf>
- Senior Campus: <http://westwood.lbpsb.qc.ca/documents/ABAVPlanSR.pdf>

Appendix C: Student Code of Conduct

- Junior Campus: <http://westwood.lbpsb.qc.ca/documents/JR/Code-of-Conduct.pdf>
- Senior Campus: <http://westwood.lbpsb.qc.ca/rulesr.htm>

Mission Statement

The mission of Westwood High School is to educate the future citizens and leaders by giving students the opportunity to participate in activities that make their community and the world a better place. We do this through our commitment to academic excellence, to the power of athletics and the arts, and to the promotion of community service.

In the classrooms of Westwood High School students will be provided with a tolerant and peaceful environment for learning. The school will foster a sense of self esteem and respect for all. Students will be given multiple opportunities to develop healthy lifestyles with exposure to new ideas and new ways of understanding the world around them. This learning environment will promote a collaborative approach to learning as well as emphasize the value of lifelong learning. From this, students will begin to develop a path in life with a sense of their own unique talents and how they will fit into the larger world around them.

Vision Statement

The vision for Westwood High School will be to set the standard for learning in the twenty-first century. Academic excellence, positive attitudes towards learning and solid language skills in both French and English will be the focus of the dedicated quality teaching staff. The rapidly advancing digital technology in our world will be continually evaluated and included in the school curriculum. The commitment to creativity will be provided through the promotion of the arts of music, drama, dance and visual art. Staff involvement in sports, student life, and community service will continue to be a vital part of the school's environment. We are committed to creating and sustaining the conditions that enable all Westwood High School students to experience a comprehensive general education while optimizing their own self worth and pride, their own unique gifts, and their progress in their intellectual, social and personal educational journey.

Student Exit Profile

Upon graduation, the goal is that each student will have:

- learned how to acquire knowledge and solve problems in order to become a lifelong learner
- acquired a belief in themselves and their abilities
- acquired the ability to accept and work with others
- acquired the courage and conviction to explore and pursue new avenues
- come to an understanding of who they are and their potential
- realized and embraced the philosophy that they are global citizens who can make a difference in their community and around the world

Community Profile

Westwood High School, with Junior and Senior Campuses located in St. Lazare and Hudson, is unique within the Lester B. Pearson School Board as it is the only secondary school with two separate campuses. Despite the physical division, Westwood High School is united under a common vision.

Junior Campus

The Junior Campus bridges the gap between the small personal world of elementary school and the larger, more complex world of the senior school.

The school has approximately 400 secondary students in Secondary I and II. The staff of the junior school are particularly sensitive to the rapid social, emotional, intellectual, and physical development of their students. Activities are geared to the young adolescents' transition from child to teenager and we attempt to give each student the guidance they need to make the correct choices. Teachers in each of the curriculum areas work together to ensure that **cross-disciplinary connections are made as often as possible.**

Senior Campus

The Senior Campus is comprised of Secondary III, Secondary IV, and Secondary V. The school recognizes that students in the senior school are significant participants in their own educational process.

While students may still require considerable direction and guidance, they need freedom to make personal decisions, and to voice concerns, in a safe environment in which to transition into adulthood. Teachers in the senior school act as facilitators to allow their students the opportunity to take greater responsibility for their own work.

The school has approximately 600 secondary students, from Secondary III to V, with a long tradition of academic excellence. 90% of our graduates continue their studies at CEGEPs or vocational schools.

Academic Program – Approaches to Learning

Westwood High School offers a wide variety of programs to meet the needs and interests of its students. Students who are seeking academic enrichment are able to apply to enter the Matrix program at the Junior Campus. A French Immersion Program and English Program are the other two pathways in Secondary I and II. The Junior Campus offers the following four options courses to its students: Visual Arts, Dance/Fitness, Drama, and Music.

Upon entry to the Senior Campus, students have an opportunity to follow several different pathways and option courses. Academic enrichment is offered in English, French and Sciences. Physics and Chemistry option courses are available to students who choose to pursue a science pathway. A Spiral Math Program with a smaller class size is available to students to help them meet graduation requirements. An accelerated Math Program gives students the chance to take a Pre-Calculus course in Secondary V. The Senior Campus also offers a Work Oriented Training Path (WOTP) and an Alternative Program to meet the learning profiles and needs of our students. A wide variety of option courses are offered which include Music, Drama, Art, Woodworking, Yoga, Ceramics, Anthropology, Art Plastique, Intro to Art, Advanced Art, Sport of Basketball, Finance, Fitness and Health, I-Class, Outdoor Education, Physical Education Leadership, Digital Photography & Spanish.

Extra-Curricular Activities

Westwood High School offers a range of engaging extracurricular activities to its students. These include but are not limited to Sports, Coding Club, Robotics, Mural Painting, Dance, Talent Show, Student Life, Yearbook Committee, Band, Jazz Band, Sisterhood Club, Variety Show, GSA, Model UN club, Bridge to Burundi, Art Club and International Development Project.

Engaging learners for life

Mission



The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To increase student success in Mathematics</p>	<p>Math teachers and resource teams identify students who need specialized programs such as homework program, resource support and math spiral program.</p> <p>Increase the use of technology within the classroom.</p> <p>Provide professional development in differentiated instruction, evaluation, and technology.</p> <p>Department meeting per term to discuss the evaluation criteria of each competency.</p> <p>Math teachers from Junior and Senior to meet and collaborate at least once per year to discuss student placement and progressions of learning.</p>	<p>Success rate at every grade level at Junior and Senior.</p> <p>Success Rate of Secondary IV Ministry Exam and course mark.</p> <p>Enrolment in Advanced Math Programs.</p>	<p>Secondary IV Math CST</p> <ul style="list-style-type: none"> • Board: 81.9% (2016) • WWSR: 80% (2016) <p>Target: Increase success rate by 2% by 2020.</p> <p>Secondary V Math CST</p> <ul style="list-style-type: none"> • Board: 88.1% (2016) • WWSR: 95.2% (2016) <p>Target: maintain success rate above 88% until 2020.</p> <p>Target: Success Rate in Secondary II summative marks above 88% by 2020. (June 2017 baseline 86.6%)</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To increase student success in English Language Arts</p>	<p>English teachers and resource team identify students who need specialized programs such as homework program, resource support and literacy program.</p> <p>Increase the use of technology within the classroom (DELA, WordQ, Snapverter, and Google Read and Write).</p> <p>Provide professional development in differentiated instruction, language acquisition, evaluation and technology.</p> <p>Department meeting per term to discuss the evaluation criteria of each competency.</p> <p>English teachers from Junior and Senior to meet at least once per year to discuss student placement and progressions of learning.</p> <p>Focus on recognizing, supporting, and celebrating educational initiatives that strengthen literacy in English.</p> <p>Promote inquiry based learning in English.</p>	<p>Success rate at every grade level at Junior and Senior.</p> <p>Success Rate of Secondary V Ministry Exam and course mark.</p> <p>Enrolment in Enriched English classes.</p>	<p>Secondary V</p> <ul style="list-style-type: none"> ● Board: 97.8% (2016) ● WWSR: 99.5% (2016) <p>Target: maintain a success rate above 98% until 2020.</p> <p>Target: Success Rate in Secondary II summative marks above 96% by 2020. (June 2017 baseline 96.4%)</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To increase student success in French</p>	<p>French teachers and resource team identify students who need specialized programs such as homework program, resource support and Francisation.</p> <p>Increase the use of technology within the classroom (Word Q, Snapverter, and Google Read and Write).</p> <p>Promote curriculum, culture and French language skills through experiential learning (field trips, extracurriculars and guest speakers).</p> <p>Provide professional development in differentiated instruction, language acquisition, evaluation and technology.</p> <p>Department meeting per term to discuss the evaluation criteria of each competency.</p> <p>French teachers from Junior and Senior to meet at least once per year to discuss student placement and progressions of learning.</p> <p>Focus on recognizing, supporting, and celebrating educational initiatives that strengthen literacy in French.</p> <p>Promote inquiry based learning in French.</p>	<p>Success rate at every grade level at Junior and Senior.</p> <p>Success Rate of Secondary V Ministry Exam and course mark.</p> <p>Enrolment in Français Enrichi programs.</p>	<p>Secondary V Enrichi</p> <ul style="list-style-type: none"> • Board: 98.6% (2016) • WWSR: 100% (2016) <p>Target: maintain success rate above 98.6% until 2020.</p> <p>Secondary V Base</p> <ul style="list-style-type: none"> • Board: 95.6 (2016) • WWSR: 96% (2016) <p>Target: maintain success rate above 95% until 2020.</p> <p>Target: Success Rate in Secondary II Français de base average end of year exam marks to 88% by 2020. (June 2017 baseline is 86%)</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To increase student success in Social Studies</p>	<p>Social Studies teachers and resource team identify students who need specialized programs such as homework program and resource support.</p> <p>Increase the use of technology within the classroom.</p> <p>Provide professional development in differentiated instruction, evaluation and technology.</p> <p>Department meeting per term to discuss the evaluation criteria of each competency.</p> <p>Social Studies teachers from Junior and Senior to meet at least once per year to discuss student placement and progressions of learning.</p> <p>Focus on recognizing, supporting, and celebrating educational initiatives that strengthen conceptual understanding of Social Studies.</p> <p>Promote inquiry based learning in Social Studies.</p>	<p>Success rate at every grade level at Junior and Senior (Social Studies and Sciences Humaines).</p> <p>Success Rate of Secondary IV Ministry Exam and course mark (Social Studies and Sciences Humaines).</p>	<p>Secondary IV History and Citizenship</p> <ul style="list-style-type: none"> ● Board: 83.3% (2016) ● WWSR: 77% (2016) <p>Target: increase success rate by 2% every year until 2020.</p> <p>Secondary IV Histoire-éducation citoyenneté</p> <ul style="list-style-type: none"> ● Board: 93.8% ● WWSR: 88.8% <p>Target: increase success rate by 2% every year until 2020.</p> <p>Target: Success Rate in Secondary II summative marks, maintain an average above 95% by 2020. (June 2017 baseline 95.2%)</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To increase student success in Science and Technology</p>	<p>Science teachers and resource team identify students who need specialized programs such as homework program and resource support.</p> <p>Increase the use of technology within the classroom.</p> <p>Provide professional development in differentiated instruction, evaluation and technology.</p> <p>Department meeting per term to discuss the evaluation criteria of each competency.</p> <p>Promote inquiry based learning in Science.</p>	<p>Success rate at every grade level at Junior and Senior.</p> <p>Success Rate of Secondary IV Science and Technology Ministry Exam and course mark.</p> <p>Enrollment of Secondary IV students on the pathway to Secondary V Physics and Chemistry.</p>	<p>Secondary IV Science and Technology</p> <ul style="list-style-type: none"> ● Board: 89.1% (2016) ● WWSR: 93.3% (2016) <p>Target: maintain success rate above 90% until 2020.</p> <p>Target: Success Rate in Secondary II summative marks, above 95% by 2020. (June 2017 baseline 98.6%)</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To implement transition plans for students with special needs</p>	<p>Ensure that transition plans from elementary school to Westwood Junior and then to the Senior Campus are in place.</p> <p>Ensure secondary students with special needs are registered in the appropriate pathway/program. Create and implement Individual Education Plans.</p> <p>Optimize resource support for maximum impact on student learning (Study Methods built into students' schedules, integration aide support - individual or small group, consultations with Board specialists - OT, ASD, S&L, social skills training and support).</p> <p>Distribute technological resources effectively to our students with special needs.</p> <p>Focus on improving recruitment, retention and success for the Work Oriented Training Path (WOTP).</p> <p>Promote continuing education as a viable pathway for students with special needs.</p> <p>Identify students who need extra support and then provide specialized programs such as Francisation, homework program, literacy program, Math spiral program.</p>	<p>The number of students identified as having high special needs with a transition plan.</p>	<p>Target: Every student with the following special needs code:14, 23, 24, 33, 34, 50 & 53, transitioning between the Junior and Senior Campus has a transition plan by 2020.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To strengthen positive mental health in students.</p>	<p>Continued support and practice of:</p> <ul style="list-style-type: none"> • Safe and Caring School Board Policy • Our Westwood Junior and Westwood Senior Anti-Bullying, Anti-Violence plans <p>Build relationships within the school community that encourage students to be proactive, feel safe, and seek help.</p> <p>Providing programs to support students' mental health and well-being:</p> <ul style="list-style-type: none"> • DEER • Tolerance Caravan • Care to be Aware • Stress Off • Partners for Life • Interventure • Guest speakers • Meditation lunch groups • Early morning physical activity • FitBit Challenge • Portage • Fosters • LGBTQ presentation • YMCA For Drug Prevention • MADD Presentation • Weekly promotion of physical and mental wellness • Counselling support (nurse, social worker, psychologist, advisor, behaviour tech, guidance counselor). 	<p>Tell Them From Me Survey (TTFM) Social Engagement Indicator: Sense of Belonging in School..</p> <p>Tell Them From Me Survey (TTFM) School Engagement Portrait.</p> <p>Reports, feedback or results from programs.</p>	<p>Meet the national average for TTFM Social Engagement Indicator: Sense of Belonging in School.</p> <p>Meet the national average for TTFM School Engagement Indicator.</p> <p>Satisfactory results and positive feedback regarding the events, presentations and workshops.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To strengthen positive mental health in staff.</p>	<p>Providing programs to support staff's mental health and well-being:</p> <ul style="list-style-type: none"> ● Stress Off ● FitBit Challenge ● New Teacher Mentoring Program and Support <p>Develop team building activities that promote staff wellness through PIC.</p> <p>Maintain a professional development emphasis on socio-emotional learning, health promotion and prevention.</p> <p>Publicizing and encouraging the use of the LBPSB Employee Assistance Program.</p> <p>Ensure staff needs are met and facilitate access to the appropriate resources.</p>	<p>Staff portrait of school/center based wellness initiatives and activities.</p> <p>Number of specific initiatives promoting healthy lifestyle choices.</p>	<p>Satisfactory survey results and feedback.</p> <p>At least 3 initiatives in a school year.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To encourage learners and staff to adopt a healthy and physically active lifestyle.</p>	<p>Maintain collaborative community partnerships for projects that target active living.</p> <p>Support and encourage a healthy and physically active lifestyle.</p> <p>Encourage participation in extracurricular activities for all.</p>	<p>TTFM Secondary School Indicator on active living.</p> <p>Number of specific initiatives promoting healthy lifestyle choices.</p>	<p>Meet the national average for TTFM Secondary School Indicator Active Living.</p> <p>At least 3 initiatives in a school year.</p>
<p>To foster safe and caring relationships within the school, the community, and the digital environments.</p>	<p>Increase the awareness of and the engagement in the Digital Citizenship Program.</p> <p>Provide staff representation to the LBPSB Digital Citizenship Program.</p> <p>Provide opportunities for staff and student training in intervention and coping strategies for instances of bullying and/or violence in schools.</p> <p>Provide opportunities for staff, parents , parents and student training and information in appropriate and safe use of social media.</p>	<p>Tell Them From Me Bullying and School Safety Thematic Report.</p> <p>Number of workshops and resources provided.</p>	<p>Meet the national average for reports of bullying, exclusion and harassment questions in the TTFM survey.</p> <p>All students and parents return signed technology permission form.</p> <p>Provide at least one information session for staff, parents and students.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To have our students engaged in their learning.</p>	<p>Promote alternative and creative learning environments (UDL, Makerspace).</p> <p>Encourage the use of technology to engage the students in learning.</p> <p>Implement BYOD (Bring your own device) throughout the school.</p> <p>Promote the vocational trades and career pathway options.</p> <p>Offer access to Career Cruising.</p> <p>Offer the following activities: Student Life Extra curricular sports Extracurricular arts Extra curricular technology activities Encourage entrepreneurial activities</p>	<p>Tell Them From Me: Student Engagement Report</p>	<p>Tell Them From Me Survey:</p> <ul style="list-style-type: none"> ● Students participating in extracurricular school activities. ● Interest and Motivation. ● Learning Climate/Engagement. <p>Each teacher attend at least 1 professional development workshop per year that focuses upon student engagement.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To ensure that our digital environment is progressive, consistent and accessible	School-based professional development for teachers in technology (DCP).	The number of Digital Citizenship Program (DCP) workshops offered.	One DCP session per month that reflects the staff's needs. (10 per year) by 2018-2019.
To have our students engaged in the world around them.	<p>Field Trips</p> <p>Plan Culture in the School workshops.</p> <p>International Development Project (IDP)</p> <p>Invite guest speakers.</p> <p>Promote Community Service.</p> <p>Promote positive digital citizenship.</p> <p>Encourage bilingualism.</p> <p>Encourage student registration in Français enrichi.</p> <p>Support and encourage opportunities for students to utilize and practice French, written and oral skills outside of the classroom setting.</p>	<p>Development and implementation of board wide criteria for students to qualify for a bilingual certificate.</p> <p>Number of field trips.</p> <p>Number of guest speakers.</p> <p>Number of students enrolled in Français enrichi.</p> <p>Number of French cultural activities in the school.</p>	<p>To have every student be able to attend an educational field trip in the school year.</p> <p>Maintain or increase the number of Culture in the School grant applications.</p> <p>Minimum of 1 French cultural activity per level in the school year.</p> <p>Increase/maintain percentage of students enrolled in Français enrichi.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Westwood High School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To develop positive connections within the community.</p>	<p>Promote the school through social media.</p> <p>Communicate information and success stories to the community.</p> <p>Promotion of both campuses at Open House.</p> <p>Community service.</p> <p>Creating a partnership with local services: i.e. fire department, police department, CLSC, Hudson and St. Lazare Community Centres.</p> <p>Presentations to elementary feeder schools.</p>	<p>The quantity of social media activity.</p> <p>The number of activities involving elementary feeder schools.</p>	<p>Have a minimum of 2 activities that involve Westwood students and each feeder school.</p> <p>Have a minimum of 1 post per week on social media.</p>