



## Evaluation and Reporting of Student Learning

### Westwood Junior High School

#### Secondary 2

2018-2019

You will find information below concerning the evaluation and reporting of your child's progress.

| Subject   | Description  | Types of Evaluations   | Final Evaluations/<br>Exams  |
|---|--|--|--|
| <p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn<br/>33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts<br/>34%</p>   | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>  | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p> | <p>School or Board Exam<br/>January 2019</p> <p>School or Board Exam<br/>May/June 2019</p> |
| <p><b><u>Mathematics</u></b></p> <p>Solves a situational problem<br/>30%</p> <p>Uses math reasoning<br/>70%</p>   | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of every term</li> <li>The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>       | <p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p> <p>On-line Math program</p>             | <p>School and Board Exam<br/>June 2019</p>   |
| <p><b><u>French, Second Language</u></b></p> <p>Communicates in French<br/>40% *(33%)</p> <p>Understands oral and written texts in French<br/>30% *(34%)</p> <p>Produces oral and written texts in French<br/>30% *(33%)</p> <p>*Enriched Program</p> | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul> | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p> | <p>School or Board Exam<br/>May/June 2019</p>  |

| Subject  | Description  | Types of Evaluations  | Final Evaluations/<br>Exams                                       |
|--|--|---|---|
| <p><b><u>Science &amp; Technology</u></b></p> <p>Practical<br/>40%</p> <p>Theory<br/>60%</p> | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- seek answers or solutions to scientific or technological problems</li> <li>- make the most of their knowledge of science and technology</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported on at the end of every term</li> <li>• The course content is based on topics from the four science worlds; Material World, Living World, Earth and Space and the Technological World</li> </ul> | <p>Class Assignments</p> <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p> | <p>School or Board Exam<br/>June 2019</p>                         |
| <p><b><u>Geography</u></b></p>   | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- understand the organization of a territory</li> <li>- interpret a territorial issue</li> <li>- develop a greater awareness of geographic problems in the world</li> </ul> </li> <li>• The students' knowledge about different territories will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>   | <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Learning and Evaluation Situations</p> <p>Presentations</p>  | <p>Evaluation upon completion of the program<br/>By June 2019</p> |
| <p><b><u>History &amp; Citizenship Education</u></b></p>                                     | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to : <ul style="list-style-type: none"> <li>- examine society, making connections with the past</li> <li>- explain important changes that have taken place in history</li> <li>- develop a greater awareness of his/her place as a citizen in society</li> </ul> </li> <li>• The students' knowledge about different societies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>   | <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Learning and Evaluation Situations</p> <p>Presentations</p>  | <p>End of Year Evaluation<br/>May/June 2019</p>                   |
| <p><b><u>Physical Education &amp; Health</u></b></p>   | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>   | <p>Participation</p> <p>Fitness Tests</p> <p>Performances/<br/>Movements</p> <p>Physical Literacy</p>   | <p>N/A</p>  |

| Subject                             | Description  | Types of Evaluations  | Final Evaluations/<br>Exams |
|-------------------------------------|--|---|-----------------------------|
| <u>Ethics and Religious Culture</u> | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul> | Participation<br>Tests<br>Projects<br>Oral Presentations<br>Classwork | N/A                         |
| <u>Dance / Fitness</u>              | <ul style="list-style-type: none"> <li>Students will work towards adopting a healthy active lifestyle</li> <li>Students will be evaluated on their ability to create, perform and appreciate dance and fitness</li> <li>The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>                      | Participation<br>Projects<br>Performances/<br>Movements               | N/A                         |
| <u>Music</u>                        | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>  | Participation<br>Performances<br>Presentations                        | N/A                         |
| <u>Visual Arts</u>                  | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>   | Participation<br>Projects<br>Presentations                            | N/A                         |
| <u>Drama</u>                        | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> </ul>   | Projects<br>Participation<br>Performances                             | N/A                         |

## Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

| <b>Official Communications</b> |  |
|--------------------------------|--|
| <b>Interim Report</b>          | On October 15 <sup>th</sup> , 2018, you will receive an Interim Report which will include comments on your child's learning and behavior.  |
| <b>Term 1 Report Card</b>      | The Term 1 Report Card will be issued on November 2 <sup>0th</sup> , 2018. This report card will cover the period from August 29 <sup>th</sup> to November 2 <sup>nd</sup> and will count for 20% of the final mark for the year.  |
| <b>Term 2 Report Card</b>      | The Term 2 Report Card will be issued on February 15 <sup>th</sup> , 2019. This report card will cover the period from November 5 <sup>th</sup> to February 1 <sup>st</sup> and will count for 20% of the final mark for the year.   |
| <b>Term 3 Report Card</b>      | The Term 3 Report Card will be issued on June 25 <sup>th</sup> , 2019. It will cover the period from February 4 <sup>th</sup> to the end of the year and will count for 60% of the final mark for the year. In some subjects, a final exam/evaluation covering the year's learning is administered and weighted at 20% of the third term mark. |

### **Report Card Information:**

#### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

#### **General Competencies**

The report card will also include comments on the following general competency at the end of the third term:

- **Organizes his/her work**

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

