



**Management and Educational Success Agreement Plan
Between
The Lester B. Pearson School Board
And
Westwood High School**

Management Agreement

Introduction

The Westwood High School Success Plan for 2010-2015 is based on the Lester B. Pearson School Board's Strategic Plan entitled "Together We Learn: Partnering for Student Success" and the WWHS Educational Project which was reviewed and revised in 2009. The WWHS School Success Plan outlines a clear direction and defines our priorities for the coming five years. At WWHS, it is our responsibility to ensure that every student in our school has the opportunity to excel. Our success plan provides a road map to meet that responsibility. It is built on the foundation of work accomplished through our 2006-2009 success plan and ensures that our goals are achievable, our progress is measurable and that we are accountable to those who place their trust in Westwood High School.

Our success plan has been developed with input from our stakeholders and in accordance with the strategic directions of the Ministry of Education, Leisure & Sports and the four identified pillars of our school board's strategic plan. We believe the objectives and strategies we have chosen represent key areas that will increase the success rate of our students. At Westwood High School student success is the force that drives all our actions.

Characteristics of the School**Junior Campus**

The Junior Campus bridges the gap between the small personal world of elementary school and the larger, more complex world of the senior school. The Junior Campus includes Secondary I and II. Teachers in each of the curriculum areas work together to ensure that cross-disciplinary connections are made as often as possible. The Staff of the junior school level are particularly sensitive to the rapid social, emotional, intellectual, and physical development of their students. Activities are geared to the young adolescent's transition from child to teenager and we attempt to give each student the guidance they need to make the correct choices

Senior Campus

The senior campus is comprised of secondary III, secondary IV, and secondary V. The school recognizes that students in the senior school are significant participants in their own educational process.

While students may still require considerable direction and guidance, they need some freedom to make personal decisions, to freely voice specific concerns, and to feel comfortable talking with adults about mature issues. Teachers in senior school recognize that they should play a less didactic role and must allow their students the opportunity to take greater responsibility for their own work.

This year, the school houses approximately 700 secondary students, from secondary III to V, and has a long tradition of academic excellence and constructive discipline. As a result our students do very well and approximately 90% of our graduates go on to further studies at CEGEPs (college) and vocational schools.

School Vision / Mission

Westwood High School, with Junior and Senior Campuses located in St. Lazare and Hudson is unique within the Lester B. Pearson School Board. At the secondary level, Westwood is the only school that has separate campuses. Even though there is a physical division there is a common vision for both. This vision includes the following :

- Academic Excellence/Progress
- Positive Attitude Towards Learning - Now/Future
- Quality Teaching/Staff Involvement
- Comprehensive General Education
- Pride In Work/Feeling of Self-Worth
- Language Skills in English & French
- Strong Character/Self-Respect development
- The Arts (Music, Art, Drama, etc.)
- Sports/Activities
- Student participation in volunteerism
- Healthy school environment

At Westwood High programs and priorities are extensions of these shared core values. Together they express the essence of who we are.

At Westwood:

- All students are to be given the opportunity to participate in activities that make their community and their world a better place.
- Teachers will promote a collaborative approach to learning
- The school will provide a tolerant and peaceful environment for learning
- A sense of self esteem and respect for self and others will be fostered
- WWHS will provide opportunities for developing healthy lifestyles
- A commitment to the value of lifelong learning will always be emphasized

Upon graduation, the goal is that each student will have:

- learned how to acquire knowledge and solve problems in order to become a life-long learner
- acquired a belief in themselves and their abilities
- acquired the ability to accept and work with others
- acquired the courage and conviction to explore and pursue new avenues
- come to an understanding of who they are and their potential
- realized and embraced the philosophy that they are global citizens who can make a difference in their community and around the world

School Portrait

educational project

Westwood High School					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Total Number of Students Registered	1077	1138	1158	1179	1154
Students Entering with Delay	21	15	12	12	13
Proportion of Students Identified with handicaps, Social Madadjustments or Learning Difficulties	31%	25%	21%	20%	21%
Drop out Rate				n.d	n.d
Graduation /Certification Success Rate	88%		80.63	81.22	79.39

Result of MEQ June & August Exams					
	June 2005	June 2006	June 2007	June 2008	June 2009
French Sec 5					
French Reading					
French Writing					
English Sec 5	68.4	71.5		72.3	74.9
Math Sec 5		57.9	70.2	58.4	60
Science Sec 4	77.6	70	70.1	75.5	74.9
History Sec 4	68.5	65.1	73.7	62.9	61.8
Histoire Sec 4	72.9	75		66.8	73

Action Plan

MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:1 School Board)

Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort)

Indicators

The success rate of MELS Secondary 4 Math Options exams results

Targets

A 5% increase in the success rate for MELS Secondary 4 Math Options exam results by 2015.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:1
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the graduation qualification rate in math.	<ul style="list-style-type: none"> Streamline course load to ensure required graduation/qualification courses for "at risk" students. Maintain in-house Alt Program Maintain and expand After-school Homework Program (tutorials, workstudy) Implement a comprehensive departmental strategy on reading and writing across the curriculum. Promote a focus on literacy across the curriculum. Manage school calendar/student activities to maintain emphasis on academic rigor. Regular grade level meetings highlighting students in difficulty Develop smaller classes to allow for success through individualized learning <p>Implement Math Help Services Software</p>	<ul style="list-style-type: none"> Percentage of students exiting with DES Increased levels of literacy Increased success rates in secondary 4 math results on annual literacy testing success rate of students who receive remediation, tutoring, mentoring. success rate of students in smaller classes. 	<ul style="list-style-type: none"> Increase in Global Graduation/Qualification rate of 3% by 2015. A 5% increase in success rate for MELS Sec. 4 math options exams by 2015. Students will seek remediation when needed. measurable testing of literacy results 	<ul style="list-style-type: none"> Sharing of information by Westwood Teachers Creation of unit plans and analysis of rate of success of students. LEARN Quebec Professional development for teachers LBPSB consultants Math Help Services Software 	<ul style="list-style-type: none"> Meet all targets by 2015 The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:2
School Board)**

Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort)

Indicators

The success rate of MELS Secondary 4 Science and Technology exam results.

Targets

A 3% increase in the success rate for MELS Secondary 4 Exam results in Science and Technology by 2015.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:2
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the graduation qualification rate in science	<ul style="list-style-type: none"> ● Streamline course load to ensure required graduation/qualification courses for "at risk" students. ● Maintain in-house Alt Program ● Maintain and expand After-school Homework Program (tutorials, workstudy) ● Implement a comprehensive departmental strategy on reading and writing across the curriculum. ● Promote a focus on literacy across the curriculum. ● Manage school calendar/student activities to maintain emphasis on academic rigor. ● Regular grade level meetings highlighting students in difficulty ● Improve student comprehension of science concepts by implementing differentiated instruction in the classroom ● 	<ul style="list-style-type: none"> ● Percentage of students exiting with DES ● Increased levels of literacy ● Increased success rates in secondary 4 science and technology. ● results on annual literacy testing ● success rate of students who receive remediation, tutoring, mentoring. ● success rate of students in smaller classes. 	<ul style="list-style-type: none"> ● Increase in Global Graduation/Qualification rate of 3% by 2015. ● A 3% increase in success rate for MELS Sec. 4 Science options exams by 2015. ● Students will seek remediation when needed. ● measurable testing of literacy results 	<ul style="list-style-type: none"> ● Sharing of information by Westwood Teachers ● Creation of unit plans and analysis of rate of success of students. ● LEARN Quebec ● Professional development for teachers ● LBPSB consultants 	<ul style="list-style-type: none"> ● Meet all targets by 2015 ● The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. ● The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> ● The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. ● The administration team will oversee the collection of relevant data. ● The administration team will promote professional development opportunities for teachers.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:3
School Board)**

Objective

To increase the graduation and qualification rate for students under the age of 20. (MELS 7 year cohort).

Indicators

The success rate of MELS Secondary 4 History & Citizenship Education exam results.

Targets

A 3% increase in the success rate for MELS Secondary 4 Exam results in History & Citizenship Education by 2015.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:3
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the graduation qualification rate in History	<ul style="list-style-type: none"> ● Streamline course load to ensure required graduation/qualification courses for "at risk" students. ● Maintain in-house Alt Program ● Maintain and expand After-school Homework Program (tutorials, workstudy) ● Implement a comprehensive departmental strategy on reading and writing across the curriculum. ● Promote a focus on literacy across the curriculum. ● Manage school calendar/student activities to maintain emphasis on academic rigor. ● Regular grade level meetings highlighting students in difficulty ● Improve student comprehension of history and citizenship concepts by implementing differentiated instruction in the classroom ● Use end of the year results and teacher input to place students for success 	<ul style="list-style-type: none"> ● Percentage of students exiting with DES ● Increased levels of literacy ● Increased success rates in secondary 4 History and Citizenship Education. ● results on annual literacy testing ● success rate of students who receive remediation, tutoring, mentoring. ● success rate of students in smaller classes. 	<ul style="list-style-type: none"> ● Increase in Global Graduation/Qualification rate of 3% by 2015. ● A 3% increase in success rate for MELS Sec. 4 History and Citizenship Education options exams by 2015. ● Students will seek remediation when needed. ● measurable testing of literacy results 	<ul style="list-style-type: none"> ● Sharing of information by Westwood Teachers ● Creation of unit plans and analysis of rate of success of students. ● LEARN Quebec ● Professional development for teachers ● LBPSB consultants 	<ul style="list-style-type: none"> ● Meet all targets by 2015 ● The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. ● The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> ● The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. ● The administration team will oversee the collection of relevant data. ● The administration team will promote professional development opportunities for teachers.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:4
School Board)**

Objective

To reduce the High School drop-out rate.

Indicators

The number of students who drop out of High School each year.

Targets

A 20% reduction in the overall number of students who drop out (67) by 2015. Baseline: 2006-2007 Sec 3: 54 students Sec 4: 108 students Sec 5: 172 students

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:4
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To decrease the drop out rate	<ul style="list-style-type: none"> To continue to offer a variety of option classes which appeal to students with different learning styles, strengths and goals To continue to offer a variety of sports to engage students To offer In-House Alt program to Sec IV and V students To offer support from the school Guidance Department concerning careers and placements for continuing education Offering tours/ trips to vocational or educational institutions for students Offer support and modification to schedules, when possible closely monitor attendance Continue francisation, WOTP and use of planning room 	<ul style="list-style-type: none"> Review the interest in various option courses which are being offered. Record number of teams and participants. Success of students in in-school Alt program Record the number of students visiting the Guidance Department for these services. Record number of guidance related tours/trips as well as number of student participants. Results in WDYDIST Summary reports of term results for all classes in the 5 core academic subjects. 	<ul style="list-style-type: none"> To continue to offer a maximum number of students their 1st choice for their option(s) To maintain a variety of sports teams and promote participation To have the maximum of number of In-House Alt students meet DES requirements To increase awareness of the resources and opportunities the guidance department offers A 3% increase in success rate of students at the end of cycle one by 2015 A 3% increase in success rate for Students in Sec 3 by 2015. 	<ul style="list-style-type: none"> Sharing of information by Westwood Teachers Creation of unit plans and analysis of rate of success of students. LEARN Quebec Professional development for teachers LBPSB consultants 	<ul style="list-style-type: none"> Meet all targets by 2015 The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. The School Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:5
School Board)**

Objective

To reduce the High School drop-out rate.

Indicators

The number of boys who drop out of high school.

Targets

A 25% reduction in the number of boys (49) who drop-out by 2015. Baseline: 2006-2007 Sec 3: 30 boys Sec 4: 64 boys Sec 5: 101 boys

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:5
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To decrease the drop out rate	<ul style="list-style-type: none"> To continue to offer a variety of option classes which appeal to students with different learning styles, strengths and goals To continue to offer a variety of sports to engage students To offer In-House Alt program to Sec IV and V students To offer support from the school Guidance Department concerning careers and placements for continuing education Offering tours/ trips to vocational or educational institutions for students Offer support and modification to schedules, when possible closely monitor attendance Continue francisation, WOTP and use of planning room 	<ul style="list-style-type: none"> Success of boys in in-school Alt program Record the number of boys visiting the Guidance Department for these services. Summary reports of term results for all classes in the 5 core academic subjects. 	<ul style="list-style-type: none"> To continue to offer a maximum number of students their 1st choice for their option(s) To maintain a variety of sports teams and promote participation To have the maximum of number of In-House Alt students meet DES requirements To increase awareness of the resources and opportunities the guidance department offers A 3% increase in success rate of students at the end of cycle one by 2015 A 3% increase in success rate for Students in Sec 3 by 2015. 	<ul style="list-style-type: none"> Sharing of information by Westwood Teachers Creation of unit plans and analysis of rate of success of students. LEARN Quebec Professional development for teachers LBPSB consultants 	<ul style="list-style-type: none"> Meet all targets by 2015 The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:6
School Board)**

Objective

To reduce the High School drop-out rate.

Indicators

The number of new interventions that target the engagement of boys.

Targets

A minimum of 1 new intervention targeting the engagement of boys, per school by 2015.

**MELS Goal 1: Increased Graduation Rates and Qualifications Before Age 20 (page id:6
School / Centre)**

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To decrease the drop out rate of boys by targeting the engagement of boys	<ul style="list-style-type: none"> To continue to offer a variety of option classes which appeal to students with different learning styles, strengths and goals To continue to offer a variety of sports to engage students To offer In-House Alt program to Sec IV and V students To offer support from the school Guidance Department concerning careers and placements for continuing education Offering tours/ trips to vocational or educational institutions for students Offer support and modification to schedules, when possible closely monitor attendance Continue francisation, WOTP and use of planning room 	<ul style="list-style-type: none"> Success of boys in in-school Alt program Record the number of boys visiting the Guidance Department for these services. Summary reports of term results for all classes in the 5 core academic subjects. percentage of students involved in ECA Rate of absenteeism of individual students. Results of WDYDIST. 	<ul style="list-style-type: none"> To continue to offer a maximum number of students their 1st choice for their option(s) To maintain a variety of sports teams and promote participation To have the maximum of number of In-House Alt students meet DES requirements To increase awareness of the resources and opportunities the guidance department offers A 3% increase in success rate of students at the end of cycle one by 2015 A 3% increase in success rate for Students in Sec 3 by 2015. 	<ul style="list-style-type: none"> Sharing of information by Westwood Teachers Creation of unit plans and analysis of rate of success of students. LEARN Quebec Professional development for teachers LBPSB consultants 	<ul style="list-style-type: none"> Meet all targets by 2015 The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers.

MELS Goal 2: Improved Mastery of English and French Language Skills (page id:7 School Board)

Objective

To increase French Literacy.

Indicators

The success rate on MELS Secondary 5 Uniform Exam results in French reading and writing.

Targets

A 5% increase in the success rate for MELS Secondary 5 Uniform Exam results in French reading by 2015.

A 3% increase in the success rate for MELS Secondary 5 Uniform Exam results in French writing by 2015.

MELS Goal 2: Improved Mastery of English and French Language Skills (page id:7 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
increase French Literacy.	<ul style="list-style-type: none"> • Clearly articulated Professional Development Plan • Develop PD plan between both Campuses • Clearly established schedule for available Professional Development days for current school year. • Clear articulation of department needs to Educational Services Division of LBPSB • Balance PD activities between wellness and professional development. • Regular PD workshop sharing sessions through PIC 	<ul style="list-style-type: none"> • Regular meeting between PD committees at both Campuses • Success rate of uniform exams in Sec 4 & 5 reading and writing. • Success rates on term reports in French reading and writing Sec 4 & 5. • Success rates in Sec 1 to 3. 	<ul style="list-style-type: none"> • A 3% increase in success rate of MELS Sec 5. French writing exams by 2015. • A 5% increase in success rate of MELS Sec 5 French reading exams by 2015. • An increase in number of opportunities to communicate in French throughout the school. • A 5% increase in French reading rates at end of Cycle one. • A 3% increase in success rate in French and English exams at end of Cycle one. 	<ul style="list-style-type: none"> • Sharing of information by French Teachers • Creation of unit plans and analysis of rate of success of students. • LEARN Quebec • Professional development for teachers • LBPSB consultants • Smaller classes where possible 	<ul style="list-style-type: none"> • Meet all targets by 2015 • The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. • The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> • The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. • The administration team will oversee the collection of relevant data. • The administration team will promote professional development opportunities for teachers • The administration team will support the needs of the resource department to the best of their ability.

MELS Goal 3: Improved Levels of Retention and Academic Success for Students at Risk and Students With Special Needs (page id:8 School Board)

Objective

To increase the qualification rate of students at risk and students with special needs.

Indicators

The qualification rate of students in a Work Oriented Pathways.

The Number of Work-Oriented Training Paths to meet students needs.

Targets

An increase to 1% in the contribution to the overall graduation and qualification rate through Work Oriented Pathways by 2015.

A minimum of 2 points of service for Work-Oriented Training Paths

MELS Goal 3: Improved Levels of Retention and Academic Success for Students at Risk and Students With Special Needs (page id:8 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To increase the qualification rate of students at risk and students with special needs	<ul style="list-style-type: none"> ● Establish direct communication with elementary schools. ● Establish involvement between Westwood and elementary schools. ● Monitor attendance rates. ● communicate with parents re: attendance. ● Continue WOTP program 	<ul style="list-style-type: none"> ● Correspond directly with Elementary schools on Open House and specialized programs. ● Record number of events which were attended by elementary students. ● Number of partnerships in ongoing projects (play, fashion show, work-study ● Term reports for success in core subjects. 	<ul style="list-style-type: none"> ● A 5% increase in achievement of Cycle one competencies at tend of WOTP year. ● A 3% increase in Math at end of Cycle one. ● A 3% increase in Reading ability by end of Cycle one. 	<ul style="list-style-type: none"> ● Sharing of information by Westwood Teachers ● Resource department - teachers and integration aides. ● WOTP, CFER and adapted programs. ● IEP's. ● Professional development for teachers ● LBPSB consultants 	<ul style="list-style-type: none"> ● Meet all targets by 2015 ● The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. ● The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> ● The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. ● The administration team will oversee the collection of relevant data. ● The administration team will promote professional development opportunities for teachers

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MELS Goal 4: Healthier and Safer School Environment (page id:9 School Board)

Objective

To develop a culture of pride and respect for the environment

Indicators

Number of school initiative that promote environmental consciousness and cleanliness

Targets

Board-wide Green Action Plan.

Increased Awareness of school board environmental initiatives.

Increased number of communications highlighting environmental initiatives.

MELS Goal 4: Healthier and Safer School Environment (page id:9 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To develop a culture of pride and respect for the environment	<ul style="list-style-type: none"> Increase student knowledge and awareness of environmental issues. Continue recycling and composting programs. Add 2 additional initiatives by 2015 	Indicators: Number of new programs for environmental awareness and protection	Add one environmental initiative every two years. Continue composting and recycling.	<ul style="list-style-type: none"> Sharing of information by Westwood Teachers Creation of unit plans and analysis of rate of success of students. Professional development for teachers LBPSB consultants Outside agencies local environmental organizations 	<ul style="list-style-type: none"> Meet all targets by 2015 The teachers and administrators will analyze the progress of programs twice a year. 	<ul style="list-style-type: none"> The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers

MELS Goal 4: Healthier and Safer School Environment (page id:10 School Board)

Objective

To support and expand programs that foster healthy living

Indicators

Number of schools aligned with the healthy schools approach.

Number of school and community partnerships in health promotion and prevention plans, programs, initiatives.

Number of professional development opportunities related to health promotion and prevention.

Targets

10 additional schools per year.

7 additional schools per year.

A minimum of 10 professional development opportunities per year by 2015.

MELS Goal 4: Healthier and Safer School Environment (page id:10 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To develop a culture of pride and respect for the environment	<ul style="list-style-type: none"> continue extracurricular sports and expand intramural and fitness programs. increase student awareness of nutrition, health, hygiene, secuality, sex ed continue smoking, drug and alcohol education programs. 	<p>Indicators:</p> <p>Increased participation in ECAs.</p> <p>Number of mentoring activities/meetings with grades 7 and 11.</p> <p>Amount of programming for health, nutrition, hygiene, sexuality, sex ed.</p> <p>Number of programs for smoking, drug and alcohol education</p>	<ul style="list-style-type: none"> to work with Healthy schools committee to develop one program every two years 	<ul style="list-style-type: none"> Sharing of information by Westwood Teachers Creation of unit plans and analysis of rate of success of students. Professional development for teachers LBPSB consultants Outside agencies local environmental organizations 	<ul style="list-style-type: none"> Meet all targets by 2015 The teachers and administrators will analyze the progress of programs twice a year. 	<ul style="list-style-type: none"> The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers

MELS Goal 4: Healthier and Safer School Environment (page id:11 School Board)

Objective

To provide a safe, secure, healthy, and welcoming Environment.

Indicators

Number of programs and interventions that address violence prevention and conflict resolution.

Number of schools developing a school portrait of their safe and welcoming school environment based on school surveys and other data.

Targets

An increase in the number school-based and board-wide programs that address violence prevention and conflict resolution.

Yearly portrait of school climate is developed and used in every school to prioritize interventions for the following year.

MELS Goal 4: Healthier and Safer School Environment (page id:11 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
To provide a safe, secure, healthy, and welcoming Environment	<ul style="list-style-type: none"> continue ECAs and expand intramural and fitness programs, library, art, clubs. Continue to develop the positive relationship between the school and the police through our Community Officer/SQ. increase student knowledge and awareness of nutrition, health, hygiene, secuality, sex ed. continue smoking drug, and alcohol education programs. continue student support programs- WOTP, planning room, in school-Alt. continue recycling and composting programs and look for more programs to increase invironmental awareness and protection. be an active member of PSI 	<p>Increased participation in ECAs, student council.</p> <p>Amount of time our community officer is in the school.</p> <p>Amount of programming for health, nutrition, hygiene, sexuality, sex ed.</p> <p>Number of programs for smoking, drug and alcohol education.</p> <p>New programs for environmental awareness and protection.</p> <p>Results of WDYDIST</p>	<ul style="list-style-type: none"> to work with Healthy schools committee to develop one program every two years 	<ul style="list-style-type: none"> Sharing of information by Westwood Teachers Creation of unit plans and analysis of rate of success of students. Professional development for teachers LBPSB consultants Outside agencies local environmental organizations 	<ul style="list-style-type: none"> Meet all targets by 2015 The teachers and administrators will analyze the progress of programs twice a year. 	<ul style="list-style-type: none"> The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. The administration team will oversee the collection of relevant data. The administration team will promote professional development opportunities for teachers

MELS Goal 5: Increased Enrolment of Students Under 20 Years of Age in Vocational Training (page id:12 School Board)

Objective

Increase the number of students under 20 years of age registered in vocational education.

Indicators

The number of students under 20 years of age registered in vocational education.

Targets

An increase of 15% (221 to 254) in the number of students under 20 years of age registered in vocational education.

MELS Goal 5: Increased Enrolment of Students Under 20 Years of Age in Vocational Training (page id:12 School / Centre)

Objectives	Strategies	Indicators	Target	Resources	Timeline	Monitoring
Increase the number of students under 20 years of age registered in vocational education	<ul style="list-style-type: none"> ● Establish direct communication with elementary schools. ● Establish involvement between Westwood and elementary schools. ● Monitor attendance rates. ● communicate with parents re: attendance. ● Continue WOTP program ● Continue in school Alt program ● Continue and develop interventions for students at risk of dropping out by offering vocational education. 	<ul style="list-style-type: none"> ● Summary of reports of term results for all classes in the 5 core academic courses. ● Rate of absenteeism of individual students. ● Results of WDYDIST. ● Number of students requesting vocational education as a viable path. 	A 15% increase in the number of students under 20 years of age registered in vocational education	<ul style="list-style-type: none"> ● Sharing of information by Westwood Teachers ● Creation of unit plans and analysis of rate of success of students. ● Professional development for teachers ● LBPSB consultants 	<ul style="list-style-type: none"> ● Meet all targets by 2015 ● The school level Special Needs Committee, teachers and administrators will analyze the progress of students at the end of each term. ● The School level Special Needs Committee, teachers and administrators will make a final analysis at the end of the year. 	<ul style="list-style-type: none"> ● The principal will make sure the indicators and targets are being met throughout the year according to the Management and Educational Success Agreement. ● The administration team will oversee the collection of relevant data. ● The administration team will promote professional development opportunities for teachers

Monitoring and Accountability Measures:

- The School/Centre will provide progress reports on the levels of attainment for targets identified in LBPSB/School Management and Educational Success Agreement and the School/Centre Success Plan on a yearly basis, through the School/Centre Annual Report presented to the community.
- A yearly review of the Management and Educational Success Agreement will be completed by the school/centre.

The Parties' Commitments:

- Whereas the Management and Educational Success Agreement aims at increasing school/centre retention and school/centre success;
- Whereas the schools/centres contribute to the implementation of the School Board's Strategic Plan and the Ministry's orientations and action plans;
- Whereas the School Board must function in accordance with the budgetary rules of the Ministry of Education Leisure and Sports.

The LBPSB Commits to:

- Support the school/centre with the implementation and follow-up of the School/Centre Success Plan and Management and Educational Success Agreement, and with the accountability reporting process;
- Provide, as they become available, relevant statistical data, information or analyses that could support the implementation of the Management and Educational Success Agreement.
- Link budget prioritization to the four strategic directions.

The School/Centre Commits to:

- Contribute to the implementation of the School Board's and Ministry's orientations and action plans;
- Ensure an effective and efficient management of the public funds entrusted to them;
- Put in place the strategies and follow-up measures indicated in this Management and Educational Success Agreement in order to improve performance in highlighted areas with the aim of achieving established targets.
- Maintain levels of performance in the various areas where they already excel.

Signatories of the Agreement:

 Director General LBPSB

 Date

 Principal

 Date