

## Evaluation of Student Learning Secondary 4 2017-2018

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>	Assignments  Projects  Reports  Oral Presentations  Tests  Learning & Evaluation Situations	School or Board Exam May /June 2018
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of every term</li> <li>The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>	Tests  Quizzes  In-class work  Assignments  Learning & Evaluation Situations	MEES Uniform Exam June 2018
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	Assignments  Projects  Reports  Oral Presentations  Tests  Learning & Evaluation Situations	Board Exam May/June 2018

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>Science &amp; Technology</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>seek answers or solutions to scientific or technological problems</li> <li>make the most of their knowledge of science and technology</li> <li>communicate in the language used in science and technology</li> </ul> </li> <li>Both <i>Practical</i> and <i>Theory</i> components will be reported on at the end of every term</li> <li>The students' knowledge of the concepts from <i>Material World, Living World, Earth and Space and the Technological World</i> will be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p> <p>Technological Design Activities</p>	<p>Science and Technology General and Applied School Practical Exam during school year and MEES Uniform Theory Exam June 2018</p> <p>Environmental Science and Technology-Theory Board Exam</p>
<p><b><u>History / Histoire &amp; Citizenship Education/ Histoire-éducation civoveneté</u></b></p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to : <ul style="list-style-type: none"> <li>examine society, make connections with the past</li> <li>explain important changes that have taken place in history</li> <li>develop a greater awareness of his/her place as a citizen in society</li> </ul> </li> <li>The students' knowledge of society based on a Quebec and Canadian perspective will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and Evaluation Situations</p>	<p>MEES Uniform Exam June 2018</p>
<p><b><u>Physical Education &amp; Health</u></b></p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>perform movement skills in different physical activity settings</li> <li>interact with others in different physical settings</li> <li>adopt a healthy and active lifestyle</li> </ul> </li> <li>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>	<p>N/A</p>
<p><b><u>Ethics and Religious Culture</u></b> (taught with History/Histoire)</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p>Participation</p> <p>Tests</p> <p>Projects</p> <p>Oral Presentations</p>	<p>N/A</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Music</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances Presentations	N/A
<u>Visual Arts</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Presentations	N/A
<u>Advanced Visual Arts</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Presentations	N/A
<u>Drama</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances/ Movements	N/A
<u>Work Oriented Training Path</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their knowledge of the compulsory subjects (English, Math, French Second Language)</li> <li>The students will be evaluated on their participation in, preparation for and completion of a required Work Component</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Completed Class Assignments Work Study Placement	N/A

## Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On October 13th you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 17th. This report card will cover the period from August 30th to November 3rd and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on February 16th. This report card will cover the period from November 6th to February 2nd and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 28. It will cover the period from February 5th to the end of the year and will count for 60% of the final mark for the year.

### Report Card Information:

#### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

#### **General Competencies**

The report card will also include a comment on the following general competency at the end of the third term:

- Term 3: *Organizes his/her work*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

*Marie-Josée Coiteux*

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Principal