

## Evaluation of Student Learning Secondary 5 2018-2019

You will find information below concerning the evaluation and reporting of your child's progress.

| Subject   | Description  | Types of Evaluations (Such as...)   | Final Evaluations/ Exams  |
|---|--|---|---|
| <p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn<br/>33%</p> <p>Reads and listens to texts<br/>33%</p> <p>Produces spoken, written and media texts<br/>34%</p>   | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>  | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p> <p>January 2019 Exam</p>     | <p>MEES Uniform Exam<br/>May 2019</p>   |
| <p><b><u>Mathematics</u></b></p> <p>Solves a situational problem<br/>30%</p> <p>Uses math reasoning<br/>70%</p>   | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of every term</li> <li>The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>     | <p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p> <p>Mid-Year Exam &amp; Situational Problem Exam<br/>January 2019</p> | <p>SN Board Exam<br/>June 2019</p> <p>OR</p> <p>Cross Curricular Project<br/>2019</p>                                   |
| <p><b><u>French, Second Language</u></b></p> <p>Communicates in French<br/>40% *(33%)</p> <p>Understands oral and written texts in French<br/>30% *(34%)</p> <p>Produces oral and written texts in French<br/>30% *(33%)</p> <p>*Enriched Program</p> | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul> | <p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>                              | <p>MEESR Uniform Exam<br/>May/June 2019</p> <p>Enrichment Program:<br/>Board Exam (MEES-produced)<br/>May/June 2019</p> |

| Subject   | Description   | Types of Evaluations (Such as...)   | Final Evaluations/ Exams   |
|---|---|---|--|
| <p><b><u>Contemporary World</u></b><br/><b><u>Monde Contemporain</u></b></p>  | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to :               <ul style="list-style-type: none"> <li>- interpret a contemporary problem</li> <li>- take a position on a contemporary world issue</li> </ul> </li> <li>• The students' knowledge about the environment, population, power, tensions/conflicts and wealth in our world today will also be evaluated</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>   | <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and Evaluation Situations</p> | <p>School or Board Exam<br/>May/June<br/>2019</p>                        |
| <p><b><u>Physics</u></b></p> <p>Theory<br/>60%</p> <p>Practical<br/>40%</p>   | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- Make the most of their knowledge of science and technology</li> <li>- Seek answers or solutions to scientific or technological problems</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term.</li> <li>• The students' knowledge of Mechanics and Optics will be evaluated throughout the year</li> </ul>   | <p>Tests</p> <p>Quizzes</p> <p>Assignments</p> <p>Experimental Activities</p>                       | <p>School Practical Exam<br/>And Theory Assessment<br/>June<br/>2019</p> |
| <p><b><u>Chemistry</u></b></p> <p>Theory<br/>60%</p> <p>Practical<br/>40%</p> | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- make the most of their knowledge of science and technology</li> <li>- seek answers or solutions to scientific or technological problems</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• Both <i>Theory</i> and <i>Practical</i> components will be evaluated and reported on at the end of every term</li> <li>• The students' knowledge of Gases, Energy, Rate of Chemical Reactions, and Equilibrium in Chemical Reactions will be evaluated throughout the year.</li> </ul> | <p>Tests</p> <p>Quizzes</p> <p>Assignments</p> <p>Experimental Activities</p>                       | <p>School Practical And Theory Assessment<br/>June<br/>2019</p>          |
| <p><b><u>Financial Education</u></b></p>                                      | <ul style="list-style-type: none"> <li>• To help students develop critical judgment in managing their personal finances</li> <li>• To help students develop the confidence and self-knowledge needed for financial well-being</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>   | <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and Evaluation Situations</p> | <p>School Exam<br/>June<br/>2019</p>                                     |

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| <p><b><u>World History 20<sup>th</sup> Century</u></b></p> | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>Interpret a contemporary world problem</li> <li>Express an opinion and position on a contemporary world problem</li> </ul> </li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>  | <p>Tests &amp; Quizzes</p> <p>Essays</p> <p>Projects</p> <p>Research Papers</p> <p>Evaluation Situations</p>           | <p>School Exam<br/>May/June<br/>2019</p> |
| <p><b><u>Business and Entrepreneurship</u></b></p>         | <ul style="list-style-type: none"> <li>Students will be evaluated on their knowledge and understanding of the principles of business communication and entrepreneurship.</li> <li>Students will be evaluated on their knowledge of the various components required to establish a small business.</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>  | <p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Assignments</p> <p>Essays</p> <p>Learning and Evaluation Situations</p> | <p>N/A</p>                               |
| <p><b><u>Popular Culture</u></b></p>                       | <ul style="list-style-type: none"> <li>Students will be evaluated on their knowledge of film/television, music, art and the news of the 20th and 21st centuries.</li> <li>Students will be evaluated on their knowledge of the effect that various types of media have had on the culture of the last two centuries.</li> <li>Students will be evaluated on their knowledge and understanding of how television changed over the years and how the events in the news that have had a lasting impact on our everyday lives</li> </ul>    | <p>Participation</p> <p>Projects, Assignments and Tests</p>  | <p>N/A</p>                               |
| <p><b><u>Yoga &amp; Eastern Philosophy</u></b></p>         | <ul style="list-style-type: none"> <li>Students will be evaluated on their knowledge of Yogic Philosophy</li> <li>Students will be evaluated on their knowledge of anatomy and its relationship to yoga.</li> <li>Students will be evaluated on their ability to perform basic Yoga postures and routines</li> </ul>   | <p>Participation</p> <p>Academic Assignments</p>   | <p>N/A</p>                               |
| <p><b><u>Physical Education &amp; Health</u></b></p>       | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>perform movement skills in different physical activity settings</li> <li>interact with others in different physical settings</li> <li>adopt a healthy and active lifestyle</li> </ul> </li> <li>The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul> | <p>Participation</p> <p>Tests</p> <p>Performances/ Movements</p>   | <p>N/A</p>                               |

|   |  |  |                              |
|---|--|--|------------------------------|
| <p><b><u>Ethics and Religious Culture</u></b></p>                     | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>   | <p>Participation<br/>Tests<br/>Projects<br/>Oral Presentations</p> | <p>N/A</p>                   |
| <p><b><u>Wood Carving . . . .<br/>Hands on Approach Grade</u></b></p> | <ul style="list-style-type: none"> <li>• Students will be introduced to specific theoretical knowledge which provides the foundation for further learning and hands-on practice.</li> <li>• Students will develop their practical skills in our woodworking shop. Students will be evaluated on their craftsmanship, creativity and final product.</li> </ul>  | <p>In Class Work<br/>Projects</p>                                  | <p>N/A</p>                   |
| <p><b><u>Filmmaking/ Media</u></b></p>                                | <ul style="list-style-type: none"> <li>• Students will be evaluated on their understanding and knowledge of modern film production.</li> <li>• Students will be evaluated on teamwork, group projects and individual work</li> <li>• Only and overall <i>Subject Mark</i> will appear on the report card</li> </ul>  | <p>Film Productions<br/>Media Presentations</p>                    | <p>N/A</p>                   |
| <p><b><u>Fitness &amp; Health</u></b></p>                             | <ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to: <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul> | <p>Participation<br/>Tests<br/>Performances/<br/>Movements</p>     | <p>N/A</p>                   |
| <p><b><u>Digital Photography</u></b></p>                              | <ul style="list-style-type: none"> <li>• Students will be evaluated on their knowledge of, and ability to use the practical, theoretical and artistic components of digital photography.</li> <li>• Students will be evaluated on their ability to use a digital camera, to take successful photographs, and to create, manipulate and enhance their photos using digital software.</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>  | <p>Participation<br/>Projects<br/>Presentations<br/>Critiques</p>  | <p>Portfolio Evaluations</p> |

| Subject            | Description  | Types of Evaluations (Such as...)              | Final Evaluations/ Exams |
|--------------------|--|--|--------------------------|
| <u>Music</u>       | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>                        | Participation<br>Performances<br>Presentations | N/A                      |
| <u>Visual Arts</u> | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul> | Participation<br>Projects<br>Presentations     | N/A                      |
| <u>Drama</u>       | <ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>            | Participation<br>Performances/<br>Movements    | N/A                      |

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

| <b>Official Communications</b> |  |
|--------------------------------|--|
| <b>Interim Report</b>          | On October 15th you will receive an Interim Report which will include comments on your child's learning and behavior.  |
| <b>Term 1 Report Card</b>      | The Term 1 Report Card will be issued on November 20th. This report card will cover the period from August 29 <sup>th</sup> to November 2nd and will count for 20% of the final mark for the year.               |
| <b>Term 2 Report Card</b>      | The Term 2 Report Card will be issued on February 15 <sup>th</sup> . This report card will cover the period from November 5 <sup>th</sup> to February 1st and will count for 20% of the final mark for the year. |
| <b>Term 3 Report Card</b>      | The Term 3 Report Card will be issued on June 28 <sup>th</sup> . It will cover the period from February 4th to the end of the year and will count for 60% of the final mark for the year.                        |

**Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**

The report card will also include comments on the following general competency at the end of the third term:

- **Term 3:** *Organizes his/her work*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

*Marie-Josée Coiteux*

Principal