



**Success Plan
2010-2015
Westwood High School**

Success Plan For Westwood Senior Campus for 2010-2015

Introduction

The Westwood High School Success Plan for 2010-2015 is based on the Lester B. Pearson School Board's Strategic Plan entitled "Together We Learn: Partnering for Student Success" and the WWHS Educational Project which was reviewed and revised in 2009. The WWHS School Success Plan outlines a clear direction and defines our priorities for the coming five years. At WWHS, it is our responsibility to ensure that every student in our school has the opportunity to excel. Our success plan provides a road map to meet that responsibility. It is built on the foundation of work accomplished through our 2006-2009 success plan and ensures that our goals are achievable, our progress is measurable and that we are accountable to those who place their trust in Westwood High School.

Our success plan has been developed with input from our stakeholders and in accordance with the strategic directions of the Ministry of Education, Leisure & Sports and the four identified pillars of our school board's strategic plan. We believe the objectives and strategies we have chosen represent key areas that will increase the success rate of our students. At Westwood High School student success is the force that drives all our actions.

Characteristics of the School**Junior Campus**

The Junior Campus bridges the gap between the small personal world of elementary school and the larger, more complex world of the senior school. The Junior Campus includes Secondary I and II. Teachers in each of the curriculum areas work together to ensure that cross-disciplinary connections are made as often as possible. The Staff of the junior school level are particularly sensitive to the rapid social, emotional, intellectual, and physical development of their students. Activities are geared to the young adolescent's transition from child to teenager and we attempt to give each student the guidance they need to make the correct choices

Senior Campus

The Senior Campus is comprised of Secondary III, Secondary IV, and Secondary V. The school recognizes that students in the senior school are significant participants in their own educational process.

While students may still require considerable direction and guidance, they need some freedom to make personal decisions, to freely voice specific concerns, and to feel comfortable talking with adults about mature issues. Teachers in the senior school accept their role as facilitators and recognize that the students must take greater responsibility.

This year, the school houses approximately 700 secondary students, from Secondary III to V, and has a long tradition of academic excellence and constructive discipline. As a result our students do very well and approximately 90% of our graduates go on to further studies at CEGEPs (college) and vocational schools.

School Vision / Mission

Westwood High School, with Junior and Senior Campuses located in St. Lazare and Hudson is unique within the Lester B. Pearson School Board. At the secondary level, Westwood is the only school that has separate campuses. Even though there is a physical division there is a common vision for both. This vision includes the following :

- Academic Excellence/Progress
- Positive Attitude Towards Learning - Now/Future
- Quality Teaching/Staff Involvement and collaboration
- Comprehensive General Education
- Pride In Work/Feeling of Self-Worth
- Language Skills in English & French
- Strong Character/Self-Respect development
- The Arts (Music, Art, Drama, etc.)
- Sports/Activities
- Student participation in volunteerism
- Healthy, safe and caring school environment
- team building/collaborative learning

At Westwood High programs and priorities are extensions of these shared core values. Together they express the essence of who we are.

At Westwood:

- All students are to be given the opportunity to participate in activities that make their community and their world a better place.
- Teachers will promote a collaborative approach to learning
- The school will provide a tolerant and peaceful environment for learning
- A sense of self esteem and respect for self and others will be fostered
- WWHS will provide opportunities for developing healthy lifestyles
- A commitment to the value of lifelong learning will always be emphasized

Upon graduation, the goal is that each student will have:

- learned how to acquire knowledge and solve problems in order to become a life-long learner
- acquired a belief in themselves and their abilities
- acquired the ability to accept and work with others
- acquired the courage and conviction to explore and pursue new avenues
- come to an understanding of who they are and of their potential
- realized and embraced the philosophy that they are global citizens who can make a difference in their community and around the world

School Portrait

educational project

Westwood High School					
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Total Number of Students Registered	1077	1138	1158	1179	1154
Students Entering with Delay	21	15	12	12	13
Proportion of Students Identified with handicaps, Social Madadjustments or Learning Difficulties	31%	25%	21%	20%	21%
Drop out Rate				n.d	n.d
Graduation /Certification Success Rate	88%		80.63	81.22	79.39

Result of MEQ June & August Exams (Average mark)					
	June 2005	June 2006	June 2007	June 2008	June 2009
French Sec 5			62.4	72.0	75.4
English Sec 5	68.4	71.5	70.2	72.3	74.9
Math 514	57.8	57.9	57.4	58.4	60.2
Science Sec 4	77.6	70	70.1	75.5	74.9
History Sec 4	68.4	65.1	73.7	62.9	73.0
Histoire Sec 4	72.9	69.7	75	66.8	73
Francais lang mat 5			78	73.0	79.0
Math C&S					
Math T&S					
Math Sci					

Action Plan

Strategic Directions 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
To increase the graduation qualification rate	<ul style="list-style-type: none"> • <i>Increase amount of French instruction in Cycle I beginning September 2010.</i> • <i>Streamline course load to ensure required graduation/qualification courses for "at risk" students.</i> • <i>Maintain in-house Alt Program</i> • <i>Maintain and expand After-school Homework Program (tutorials, workstudy)</i> • <i>Implement a comprehensive departmental strategy on reading and writing across the curriculum.</i> • <i>Promote a focus on literacy across the curriculum.</i> • <i>Manage school calendar/student activities to maintain emphasis on academic rigor.</i> • <i>Regular grade level meetings highlighting students in difficulty</i> 	<ul style="list-style-type: none"> • Percentage of students exiting with DES • Increased levels of literacy • Increased minutes of French instruction • results on annual literacy testing 	<ul style="list-style-type: none"> • Global Graduation/Qualification rate of 83% by 2015. • Increased reading for pleasure based upon WDYDISTD survey • Cycle I French instruction up to 50% by 2012 • measurable testing of literacy results

Strategic Directions 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
To decrease the drop out rate	<ul style="list-style-type: none"> • To continue to offer a variety of option classes which appeal to students with different learning styles, strengths and goals • To continue to offer a variety of sports to engage students • To offer In-House Alt proram to Sec IV and V students • To offer support from the school Guidance Department concerning careers and placements for continuing education • Offering tours/ trips to vocational or educational institutions for students • Offer support and modification to schedules, when possible • closely monitor attendance 	<ul style="list-style-type: none"> • Review the interest in various option courses which are being offered. • Record number of teams and participants. • Select 18 students who would fit the criteria of the In-House Alt program • Record the number of students visiting the Guidance Department for these services. • Record number of guidance related tours/trips as well as number of student participants. 	<ul style="list-style-type: none"> • To continue to offer a maximum number of students their 1st choice for their option(s) • To maintain a variety of sports teams and promote participation • To have the maximum of number of In-House Alt students meet DES requirements • To increase awareness of the resources and opportunities the guidance department offers

Strategic Directions 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
To increase French Literacy	<ul style="list-style-type: none"> ● Follow "Essential Knowledge" process for Cycle II classes. ● Follow MELS curriculum pyramid guidelines for Secondary French, released August 2010 ● Pilot LBPSB Portfolio Francais program beginning September 2010 ● Promote the use of French and emphasize profile of French in daily school operation ● Increase in-school culture, through cross-curricular activities toward the appreciation of French 	<p>Success rate on MELS Secondary V Uniform Examination</p> <p>Success rate on End of Cycle I French leaving exam.</p>	<ul style="list-style-type: none"> ● Increase in Sec V success rate to 85% in French by 2015 ● Increase Sec II results in end of cycle French exam by 2015 ● Increase French instruction in Cycle I to 50% by 2012 ● Increased binlingual communication between home and school

Strategic Directions 2: Fostering and Supporting a Commitment to Professional Growth for All

Objective	Strategies	Indicator	Targets / Results
Streamline and focus professional development activities to support school project	<ul style="list-style-type: none"> ● Clearly articulated Professional Development Plan ● Develop PD plan between both Campuses ● Clearly established schedule for available Professional Development days for current school year. ● Clear articulation of department needs to Educational Services Division of LBPSB ● Balance PD activities between wellness and professional development. ● Regular PD workshop sharing sessions through PIC 	<ul style="list-style-type: none"> ● Active school level Professional Development Committee. ● Articulated collaborative Professional Development Plan for school. ● Level of participation of staff with ESD consultants. ● Regular meeting between PD committees at both Campus' 	<ul style="list-style-type: none"> ● School level Professional Development Plan to be in place prior to end of preceeding academic year. ● Schedule of activities for available Professional Days in place prior to September 30th. ● Minimum one on-site department meetings with ESD consultants per school year. ● Minimum one PD activity for all Westwood teachers per year.

Strategic Directions 2: Fostering and Supporting a Commitment to Professional Growth for All

Objective	Strategies	Indicator	Targets / Results
Increase opportunities for collegial sharing of best practices, joint planning and cross-curricular competencies.	<ul style="list-style-type: none"> • Promote inter-campus exchanges for Professional Development purposes. • Designate time blocks on available professional days/within Professional Development plan for department focussed, locally generated activities. • Use of monthly staff meetings for professional development purposes. 	<ul style="list-style-type: none"> • Number of inter-campus professional development activities hosted annually. • Time committed to locally generated PD activities within departments. • Frequency of professional development activities during monthly staff meetings. 	<ul style="list-style-type: none"> • Two inter-campus sessions held annually for Professional Development purposes by June 2015. • Minimum two half-days per year from PD time designated for departmental purposes by June 2012. • 50% of staff meetings will include Professional Development, subject level and/or grade level meeting by 2015

Strategic Directions 3: Enhancing School Collaboration and Community Partnerships

Objective	Strategies	Indicator	Targets / Results
To develop opportunities for successful transitions for students from elementary school to high school	<ul style="list-style-type: none"> • Establish direct communication with elementary schools. • Establish involvement between Westwood and elementary schools. 	<ul style="list-style-type: none"> • Correspond directly with Elementary schools on Open House and specialized programs. • Record number of events which were attended by elementary students. 	<ul style="list-style-type: none"> • To establish an ongoing relationship with specific elementary schools. • To invite elementary students for music concerts, drama presentations, sporting events and various student life activities.

Strategic Directions 3: Enhancing School Collaboration and Community Partnerships

Objective	Strategies	Indicator	Targets / Results
Promote growth in community partnerships and connections with outside groups for school and student support.	<ul style="list-style-type: none"> Maintain and build upon existing partnerships within our communities 	<ul style="list-style-type: none"> Number of partnerships in ongoing projects (play, fashion show, work-study) 	<ul style="list-style-type: none"> Sign on three additional community partners between 2010-15.

Strategic Directions 4: Promoting Wellness in a Safe and Caring Community

Objective	Strategies	Indicator	Targets / Results
To develop a culture of pride and respect for the environment.	<ul style="list-style-type: none"> ● Raise students' awareness of environmental issues ● Promote actions and interventions of Westwood Environmental Club. ● Increase recycling within the school community. ● Reduce paper consumption, particularly photocopying. ● Introduce composting to the everyday habits of the school ● Promote the use of email/portal to reduce paper use through technical communities 	<ul style="list-style-type: none"> ● Number of students participating in Green Club activities. ● Number of photocopies made annually. ● Number of students participating in end of year school supply recycling program. 	<ul style="list-style-type: none"> ● Increase Green Club membership by 5% per year from 2010-15. (Membership 2010 = 10 students) ● 15% reduction in copy volume based upon baseline average from 2004-09. ● To use paperless communication as much as possible beginning in 2010

Strategic Directions 4: Promoting Wellness in a Safe and Caring Community

Objective	Strategies	Indicator	Targets / Results
To support and expand programs that foster healthy living.	<ul style="list-style-type: none"> ● Maintain gymnasiums and weight rooms open during student lunch hour. ● Develop regular use of weight room after school, through sports teams and clubs. ● Maintain Healthy School Committee. ● Encourage students to participate on school clubs or in school sporting events. ● Use membership in Peaceful Schools International to develop a culture of Peace 	<ul style="list-style-type: none"> ● Number of students using gym or weight room during lunch period as percentage of student population. ● Number of students participating in school centered sports activities and clubs. ● Number of Peer-Mediators. 	<ul style="list-style-type: none"> ● Increase participation in gym and weight room by 10% by 2015 ● Increase number of peer-mediators ● Increase in number of students participating in sports and clubs by 10% by 2015

Strategic Directions 4: Promoting Wellness in a Safe and Caring Community

Objective	Strategies	Indicator	Targets / Results
To foster a sense responsibility for community support and global citizenship.	<ul style="list-style-type: none"> • provide opportunities for all students to contribute within the community • provide opportunities for all students to contribute globally 	<ul style="list-style-type: none"> • number of organized acts of volunteerism • number of activities supporting global initiatives 	<ul style="list-style-type: none"> • Increase student volunteerism by 10% by 2015 • Increase number of community projects by 1 by 2015 • Increase student participation by 10% by 2015