

# **WESTWOOD JUNIOR HIGH SCHOOL**



## **COURSE HANDBOOK 2018 - 2019**

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## Academic Programs

The placement of students into the appropriate level of French (Français de base ou Français Enrichi) and Social Studies or Sciences Humaines will be determined by Westwood Junior in collaboration with Elementary Schools.

Acceptance into the Enriched Program (Matrix) is based on the results from the enriched entrance exam.

| Regular Program    | Immersion Program   | Enriched Program - Matrix |
|--------------------|---------------------|---------------------------|
| Math               | Math                | Math                      |
| Science            | Science             | Science                   |
| English            | English             | English                   |
| History            | Histoire            | Histoire                  |
| Geography          | Géographie          | Géographie                |
| Français de base   | Français de base ou | Français Enrichi          |
| Ethics             | Français Enrichi    | Ethics                    |
| Physical Education | Ethics              | Physical Education        |
|                    | Physical Education  |                           |

### Cycle One Option Courses

As per Ministry requirements, students must take the same compulsory Arts course in Secondary 1 & Secondary 2. Students must complete a two year program in one of the following Arts option courses:

Arts Visuels (French Instruction)  
Drama

Music  
Dance (Sec. 2 in 2018-19 only)

# SECONDARY ONE

## ENGLISH - SECONDARY 1

English Language Arts at Westwood High School is a literacy-based program. Students will be engaged with literary selections in a wide variety of activities. There are several specific end-of-cycle outcomes for each competency that students will be working to achieve in their ELA program. There are also several specific evaluation criteria for each competency. Put in straightforward terms, students in Secondary I English at Westwood will be engaged in a stimulating variety of activities, which will further develop their **Reading, Writing, Speaking, and Listening** skills. Activities will include reading stories, novels, articles, poems, writing paragraphs, journal responses, short essays, participating in discussions, oral presentations, debates, creating photo essays, picture books, media presentations and listening to the teacher, fellow students, as well as audio and video recordings. Course readings may include *The Adventures of Ulysses* (Evslin); *Echoes of Mt. Olympus* (anthology); *The Giver* (Lowry); *King of Shadows* (Cooper); *Hatchet* (Paulsen); *Holes* (Sachar), *Freak the Mighty* (Philbrick), *Juice* (Walters), *The One and Only Ivan* (Applegate), *Tagged* (Walters), *A Midsummer Night's Dream* (Shakespeare), *Uglies* (Westerfeld), *The Boy on the Wooden Box* (Leyson), *Fatty Legs* (Pokiak-Fenton)

## FRENCH - SECONDARY 1

Le programme de base en Français vise une connaissance fonctionnelle de la langue c'est-à-dire la capacité d'interagir en français à l'oral et à l'écrit avec des amis, des pairs, de commerçants ou, éventuellement des employeurs francophones. Ces habiletés permettront à l'élève de participer à la vie de la communauté francophone au Québec. Nous encourageons la lecture pour aider à maîtriser et travailler la langue. Certains des romans que nous utilisons sont: *La saison de basket de Fred* par Roger Poupart

- *Zamboni* par François Gravel
- *Qui a peur des Fantômes* par Sylvie Desrosiers

## ENRICHED FRENCH - SECONDARY 1

Le programme avancé en Français vise le développement d'habiletés plus complexes en matière d'interaction, tant à l'oral qu'à l'écrit. De fait, l'élève est appelé à atteindre un niveau d'autonomie et d'aisance linguistique et culturelle suffisant pour faciliter son intégration à la communauté francophone au Québec.

## **MATHEMATICS - SECONDARY 1**

The Math department loves challenging their students with what the program has to offer. They believe strongly in the basics and help build that foundation for the students so that they can build strategies in solving more challenging situations. They are always available for help and believe that with the aide of the student's home, as a team, they can achieve student success. Math classes use online programs and applications are used regularly in the classroom. Every student has a Math Help Service Account. Topics covered include decimals, fractions, proportions, operations sense, area and perimeter of polygons and circles, surface area, transformations and constructions, angles and measurement, understanding algebraic expressions, constructing and evaluating algebraic expressions and solving algebraic equations, constructing and analyzing tables and graphs, using (forming) statistical reports, studying random experiments, calculating probability of events and determining all possible possibilities.

## **SCIENCE & TECHNOLOGY - SECONDARY 1**

The curriculum is designed to be a student-based hands-on program. Students will find solutions to scientific or technological problems, make use of knowledge about science and technology, and communicate using scientific and technological language and symbols. The curriculum is theme-based and integrates concepts from the four worlds: living (habitat, adaptation, species, population, plants and animals, stages of human development), material (mass, volume, density), earth (structure of the Earth, natural disasters, sources of energy) and technological (motion, force, transformation of energy).

## **SOCIAL STUDIES / SCIENCES HUMAINES SECONDARY 1**

The course will focus on past and present territories and societies in the attempt to connect and explain their significance with regards to both human development and human activity. It studies the conditions and the settings which affect human behavior, existence and development. Although this course is henceforth an amalgam of geographical and historical examinations, these analyses are not mutually exclusive. Their correlation (connection) and union offer students a more appropriate and effective approach in studying all the phenomena associated with human societies and human representations of them. On the Geography side, we explore topics such as maps, tourism, cities, protected territories, natural disasters, and agricultural territories. For History we travel through time from the Stone Age to the Middle Ages.

## **SCIENCES HUMAINES MATRIX- SECONDARY 1**

This is an accelerated course of Geography and History that is taught in French. It is an interactive class where the course workbook is online and programs like Nearpod, Google classroom, Google calendar are used. There are multiple group projects that are assigned in class like creating a city during the Mesopotamian era.

## **ETHICS - SECONDARY 1**

The Ethics and Religious Culture program offers all students from various backgrounds multiple opportunities to engage in issues of ethical and religious nature through discussions, guest speakers, and group outings. By using the necessary tools, students can achieve a better comprehension of our pluralist and democratic society and its cultural and religious heritage. Students will be exposed to various ethical issues and are encouraged to reflect and practice open-mindedness in order to develop critical reflection, while improving their ability to act appropriately with others. Students will be provided with a multitude of opportunities to learn from and will be guided through strategies to assess their online risk profiles, better evaluate their digital footprints, and actively manage their cyber profiles. Guest speakers will provide students with key presentations on topics such as philanthropy and giving. In addition, students will be provided with opportunities to embark on projects through entrepreneurial initiatives that will look at serving vulnerable populations or a particular need in their local community. The ERC course aims to facilitate and promote a dialogue about inclusivity, behavior, reflexive thinking, tolerance and acceptance towards people's differences, while learning to respect others in order to become an integral part of a democratic society.

## **PHYSICAL EDUCATION - SECONDARY 1**

Physical Education at Westwood is designed to increase physical literacy. As a whole we aim to teach skills, knowledge, sportsmanship and safety through a wide variety of sports and fitness activities. In secondary 2, we cover units such as rugby, ultimate frisbee, ball hockey, basketball, track & field, softball, as well as outdoor winter activities. The units focus on the development of skills and on an understanding of team and individual sports where the majority of the evaluation will be on participation, sportsmanship, cooperation, and personal fitness. A mandatory physical education t-shirt and proper attire is required for each class.

# **SECONDARY ONE**

## **Art Option Course Descriptions**

### **ARTS VISUELS - SECONDARY 1**

It is a 2 year program given in French that allows the students the opportunity to develop their creative and expressive abilities through various art projects. At the same time, they are developing observational and technical skill. Students are challenged as they are guided in discovering their own potential. Over the 2 year period, students explore a wide range of art mediums and materials in a bright, spacious art room. The students' art work is displayed on an ongoing basis throughout the school year.

### **DRAMA - SECONDARY 1**

This course introduces students to Dramatic Arts by teaching techniques in three areas: acting, stagecraft, and production. Students will learn how to act through body language, pantomime and improvisation. They will learn how to read and write scripts, and produce both skits and video productions. They will do some blocking, set and costume design, as well as audio/visual setups. Finally, students will study the history of theatre through Shakespeare, Commedia Dell'Arte, and puppetry. Some of the activities that the students will take part in include team building, drama games, duologues, sock puppets, improvisation, comedy skits, Circus Arts.

### **MUSIC - SECONDARY 1**

In this two year course, students have the pleasure of playing a wind or percussion instrument. At the beginning of grade 7, students try all of the different instruments and choose one that they like to play. We begin to play our instrument by learning the musical basics so if you have no musical experience at all, you will be part of the majority. If you have some musical experience, you have the advantage. As a bonus, we perform concerts throughout the year for our community and take trips to compete at the provincial and national levels. Pre-requisites are not mandatory for students going into grade 7. There is one extra-curricular rehearsal per week in grade 8 which is part of the music course. All students are expected to participate in all concerts, recording, competitions, and events. Overnight trips are optional.

# SECONDARY TWO

## ENGLISH - SECONDARY 2

English Language Arts at Westwood High School is a literacy-based program. There are several specific end-of-cycle outcomes for each competency that students will be working to achieve in their ELA program. There are also several specific evaluation criteria for each competency. Put in straightforward terms, students in Secondary II English at Westwood will be engaged in a stimulating variety of activities, which will further develop their **Reading, Writing, Speaking, and Listening** skills. Activities will include reading stories, novels, articles, poems, writing paragraphs, journal responses, short essays, participating in discussions, oral presentations, debates, creating photo essays, picture books, media presentations and listening to the teacher, fellow students, as well as audio and video recordings. *King Arthur and His Knights of the Round Table* (Green); *Beowulf* (Nye); *Night* (Wiesel); *The Chrysalids* (Wyndham); *Uglies* (Westerfeld), *Soldier X* (Wulffson), *Shattered* (Walters), *Juice* (Walters), *The Outsiders* (Hinton), *What World is Left* (Polak), *Romeo and Juliet* (Shakespeare), *The Boy on the Wooden Box* (Leyson) *MacBeth* (Shakespeare), *Number the Stars* (Lowry), *The Hidden Girl* (Kaufman)

## FRENCH - SECONDARY 2

Le programme de base en Français vise une connaissance fonctionnelle de la langue c'est-à-dire la capacité d'interagir en français à l'oral et à l'écrit avec des amis, des pairs, de commerçants ou, éventuellement des employeurs francophones. Ces habiletés permettent à l'élève de participer à la vie de la communauté francophone au Québec.

## ENRICHED FRENCH - SECONDARY 2

Le programme avancé en Français vise le développement d'habiletés plus complexes en matière d'interaction, tant à l'oral qu'à l'écrit. De fait, l'élève est appelé à atteindre un niveau d'autonomie et d'aisance linguistique et culturelle suffisant pour faciliter son intégration à la communauté francophone au Québec.

## **MATHEMATICS - SECONDARY 2**

The Math department loves challenging their students with what the program has to offer. They believe strongly in the basics and help build that foundation for the students so that they can build strategies in solving more challenging situations. They are always available for help and believe that with the aide of the student's home, as a team, they can achieve student success. Math classes use online programs and applications are used regularly in the classroom. Every student has a Math Help Service Account. Topics covered include decimals, fractions, proportions, operations sense, area and perimeter of polygons and circles, surface area, transformations and constructions, angles and measurement, understanding algebraic expressions, constructing and evaluating algebraic expressions and solving algebraic equations, constructing and analyzing tables and graphs, using (forming) statistical reports, studying random experiments, calculating probability of events and determining all possible possibilities.

## **SCIENCE & TECHNOLOGY - SECONDARY 2**

The curriculum is designed to be a student-based hands-on program. Students will find solutions to scientific or technological problems, make use of knowledge about science and technology, and communicate using scientific and technological language and symbols. The curriculum is theme-based and continues to integrate concepts from the four worlds: living, material, earth and space and technological.

## **SOCIAL STUDIES / SCIENCES HUMAINES SECONDARY 2**

The course will focus on past and present territories and societies in the attempt to connect and explain their significance with regards to both human development and human activity. It studies the conditions and the settings which affect human behavior, existence and development. Although this course is henceforth an amalgam of geographical and historical examinations, these analyses are not mutually exclusive. Their correlation (connection) and union offer students a more appropriate and effective approach in studying all the phenomena associated with human societies and human representations of them.

Students will work towards understanding the organization of a territory, interpreting territorial issues and constructing their consciousness of global citizenship; through topics like agricultural areas at risk, industrial and energy producing regions, and metropolises.

## **SCIENCES HUMAINES MATRIX- SECONDARY 2**

This is an accelerated course of Geography and History that is taught in French. It is an interactive class where the workbook is online and programs like Nearpod, Google classroom, Thatquiz are used. There are multiple group and individual projects that are assigned like the creation of masks as well as field trips associated to the subject matter.

## **ETHICS - SECONDARY 2**

The Ethics and Religious Culture program offers all students from various backgrounds multiple opportunities to engage in issues of ethical and religious nature through discussions, guest speakers, and group outings. By using the necessary tools, students can achieve a better comprehension of our pluralist and democratic society and its cultural and religious heritage. Students will be exposed to various ethical issues and are encouraged to reflect and practice open-mindedness in order to develop critical reflection, while improving their ability to act appropriately with others. Students will be provided with a multitude of opportunities to learn from and will be guided through strategies to assess their online risk profiles, better evaluate their digital footprints, and actively manage their cyber profiles. Guest speakers will provide students with key presentations on topics such as philanthropy and giving. In addition, students will be provided with opportunities to embark on projects through entrepreneurial initiatives that will look at serving vulnerable populations or a particular need in their local community. The ERC course aims to facilitate and promote a dialogue about inclusivity, behavior, reflexive thinking, tolerance and acceptance towards people's differences, while learning to respect others in order to become an integral part of a democratic society.

## **PHYSICAL EDUCATION - SECONDARY 2**

Physical Education at Westwood is designed to increase physical literacy. As a whole we aim to teach skills, knowledge, sportsmanship and safety through a wide variety of sports and fitness activities. In secondary 2, we cover units such as flag football, lacrosse, futsal, handball, tchukball, as well as outdoor winter activities. The units focus on the development of skills and on an understanding of team and individual sports where the majority of the evaluation will be on participation, sportsmanship, cooperation, and personal fitness.

A mandatory physical education t-shirt and proper attire is required for each class.

# **SECONDARY TWO**

## **Art Option Course Descriptions**

### **ARTS VISUELS - SECONDARY 2**

The 2 year program continues in French. It allows students to explore more ways to develop their creative and expressive abilities through various art projects. At the same time, they are developing observational and technical skill. Students are challenged as they are guided in discovering their own potential. Students explore a wide range of art mediums and materials in a bright, spacious art room. The students' art work is displayed on an ongoing basis throughout the school year.

### **DANCE AND FITNESS - SECONDARY 2**

In this course, students will learn the benefits of being active and developing healthy habits. The course will include various activities such as individual weight training and cardio, yoga/pilates, and dance including hip hop, stomp, step, and zumba. Students will learn active lifestyle skills that they can apply throughout their lifetime. This class will also incorporate a health component where students will touch on topics like human anatomy, physiology, nutrition, the importance of sleep, and stress relief.

### **DRAMA - SECONDARY 2**

This course introduces students to Dramatic Arts by teaching techniques in three areas: acting, stagecraft, and production. Students will learn how to act through body language, pantomime and improvisation. They will learn how to read and write scripts, and produce both skits and video productions. They will do some blocking, set and costume design, as well as audio/visual setups. Finally, students will study the history of theatre through Shakespeare, Commedia Dell'Arte, and puppetry. Some of the activities that the students will take part in include team building activities, Commedia Dell'Arte, mask making, monologues, improvisation, shadow puppetry.

### **MUSIC - SECONDARY 2**

In this two year course, students have the pleasure of playing a wind or percussion instrument. As a bonus, we perform concerts throughout the year for our community and take trips to compete at the provincial and national levels. There is one extra-curricular rehearsal per week in grade 8 which is part of the music course. All students are expected to participate in all concerts, recording, competitions, and events. Overnight trips are optional.